Agricultural Communication Minor -03/03/2011 AGRCOMM-MN **Fiscal Unit/Academic Org** Human & Community Resource Dev - D1118 Administering College/Academic Group Food, Agric & Environ Science **Co-adminstering College/Academic Group Semester Conversion Designation** Converted with minimal changes to program goals and/or curricular requirements (e.g., subplan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content) **Current Program/Plan Name** Agricultural Communication Minor **Proposed Program/Plan Name** Agricultural Communication Minor - AGRCOMM-MN AGRCOMM-MN **Program/Plan Code Abbreviation Current Degree Title**

PROGRAM REQUEST

Last Updated: Pfister, Jill Ann

Credit Hour Explanation

Program credit hour requ	irements	A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours completion of progra		23	15.3	14	1.3
Required credit hours offered by the unit	Minimum	15	10.0	9	1.0
	Maximum	20	13.3	15	1.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	10	6.7	6	0.7
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

• Provide students with basic knowledge and skills in communication related to agricultural and environmental

sciences.

Develop oral and written communication skills and use of electronic technologies to communicate science-based information.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

CCI Subcommittee Chair Letter Agcomm.doc: CCI Subcommittee Chair Letter

(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)

• Program Proposal.pdf: Program Proposal

(Program Proposal. Owner: Trefz,Marilyn Kaye)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Trefz,Marilyn Kaye	09/22/2010 08:41 AM	Submitted for Approval
Approved	Cano,Jamie M	09/22/2010 09:45 AM	Unit Approval
Revision Requested	Stokoe,Laurie Anne	11/08/2010 09:25 AM	College Approval
Submitted	Trefz,Marilyn Kaye	11/17/2010 12:33 PM	Submitted for Approval
Revision Requested	Stokoe,Laurie Anne	11/23/2010 09:06 AM	Unit Approval
Submitted	Trefz,Marilyn Kaye	12/13/2010 09:36 AM	Submitted for Approval
Approved	Cano,Jamie M	12/13/2010 10:27 AM	Unit Approval
Approved	Pfister, Jill Ann	01/14/2011 05:37 PM	College Approval
Revision Requested	Vankeerbergen,Bernadet te Chantal	02/08/2011 10:42 AM	ASCCAO Approval
Submitted	Trefz,Marilyn Kaye	02/08/2011 12:07 PM	Submitted for Approval
Approved	Cano,Jamie M	02/08/2011 03:28 PM	Unit Approval
Revision Requested	Pfister,Jill Ann	03/01/2011 09:24 PM	College Approval
Submitted	Trefz,Marilyn Kaye	03/02/2011 07:46 AM	Submitted for Approval
Approved	Cano,Jamie M	03/02/2011 07:47 AM	Unit Approval
Approved	Pfister, Jill Ann	03/03/2011 07:40 AM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Meyers,Catherine Anne Vankeerbergen,Bernadet te Chantal Hanlin,Deborah Kay	03/03/2011 07:40 AM	ASCCAO Approval

Department of English

421 Denney Hall 164 W. 17th St. Columbus, OH 43210

Phone (614) 292-0695

OHIO STATE UNIVERSITY

Jan 31, 2011

Larry Krissek, Chair ASC Committee on Curriculum and Instruction

Larry:

The CCI Social, Behavioral, Biological, Mathematical and Physical Sciences Subcommittee considered the semester conversion proposal for the Agricultural Communication Minor at its meeting on Jan 24th and voted unanimously to approve the proposal. The conversion involved no real changes to the minor beyond the conversion of courses from five credit quarter courses to three credit semester courses. Since the vote, however, I discovered a few minor changes that need to be made on course numbering: the semester advising sheet left a few course numbers incomplete (such as Rursoc 6XXX) and one was left a quarter course number (Com 611). I have alerted Marilyn Trefz about these changes and forward the proposal in anticipation that with these corrections the full CCI can vote to approve the proposal. Thanks,

Jim Fredal, CCI Sciences subcommittee chair



Department of Human and Community Resource Development

208 Agricultural Administration Building 2120 Fyffe Road Columbus, OH 43210-1067

December 7, 2010

Phone (614) 292-6321 Fax (614) 292-7007

Dr. Jill Pfister Assistant Dean, Academic Affairs College of Food, Agricultural, and Environmental Sciences 100 Agricultural Administration Building 2120 Fyffe Road Columbus, OH 43210

Dear Jill:

This letter is to lend departmental administrative support to the efforts made by the Human and Community Resource Development faculty as they planned the undergraduate curriculum transition from a quarter to a semester academic calendar. The planning process has been thorough and extensively involved all faculty in the department.

Undergraduate Curriculum. The work of the faculty has resulted in three undergraduate majors I believe will serve our students well in the future:

- Agricultural Communication
- Agriscience Education
- Community Leadership, which is comprised of two specializations:
 - o Community and Extension Education
 - o Leadership

They have also developed four departmental minors that will meet the needs of not only students within the College of Food, Agricultural, and Environmental Sciences, but also the needs of students throughout the University.

- Agricultural Communication
- Leadership Studies (Interdisciplinary)
- Youth Development (Interdisciplinary)
- Outreach Education (formerly Agricultural and Extension Education)
- Faculty met almost weekly from January, 2010-June, 2010 and then for several extended periods in autumn.

Graduate Curriculum. Subsequent to the work on the undergraduate curriculum, the faculty turned its attention to the graduate program. Five meetings were held from the end of August through early November. The faculty agreed to continue the following graduate programs, with minor adjustments:

- Agricultural and Extension Education M.S.
- Agricultural and Extension Education M.Ed.

- Agricultural and Extension Education Ph.D.
- Research Methods minor

We had essentially 100% participation in the undergraduate and graduate program development. These changes were adopted by near unanimous consensus in every case.

Many thanks to you and the College Academic Affairs Committee for your efforts in this process.

Sincerely,

lewcomb Interim Chair



208 Agricultural Administration Building 2120 Fyffe Road Columbus, OH 43210-1067

> Phone (614) 292-6321 Fax (614) 292-7007

July 2, 2010

Dr. Jill Pfister c/o Academic Affairs 100 Ag Admin 2120 Fyffe Rd Columbus, OH 43210

Dear Dr. Pfister:

In response to the request for a cover letter to accompany the Proposals for Programs and Courses, I am submitting this summary of department processes. The Department of Human and Community Resource Development began its Q2S program transition with a formal departmental meeting in November, 2009. We then participated in "Q2S Wednesdays" from January 6 to June 9. As a result, the HCRD Semester Program Proposal is being submitted on July 2, 2010. This letter captures the essence of the department's collective efforts.

During the department's strategic planning meetings held Autumn Quarter, 2009, our faculty members committed to "re-examine, reconfigure, and realign all course content to prepare for the conversation to semesters as well as to more effectively provide instruction via different methods of delivery". The departmental teaching committee drew upon processes advocated by the committee that wrote the 2002 departmental document, "A New Vision for Undergraduate Education", as a basis for leading the development of new program and learning outcomes that guided our semester program development. During this time, the undergraduate coordinator met individually with each incoming freshmen, the first class of students who will be affected by the semester conversion, to review their current programs and to assure them that we, as faculty, will work with them to minimize any difficulties that may occur in their programs due to the transition.

When the department held its first "Q2S Wednesday" in January, we began with collecting brainstormed thoughts to two questions: "What words or phrases would you use to describe our ideal graduates of the future"? and, "What should our ideal curriculum provide future students that they cannot acquire elsewhere? The data collected were factored into categories: Cutting-edge and Technically Competent; Professionally Competent and Masterful at Designing and Implementing Educational Programming; Ability to Lead; Life-long Learners; Critical Thinkers; Globally Aware; Possess Socially-Relevant Skills; Contemporary, Visionary, and Innovative. These categories provided the basis for spending the next several weeks creating our new Program Outcomes, and subsequently using the Program Outcomes to create our Learning Outcomes. Using the Learning Outcomes, we leveled the skills and dispositions according to freshmen entry-level skill development versus senior exit-level skill development, and then packaged like-outcomes into potential new courses.(Cover letter- HCRD, continued).

In April we started preparing proposed program plans which led to proposing a new structure of majors and minors that focused our efforts toward working horizontally, rather than vertically across all disciplines in the department. The proposed majors are: Agricultural Communication, Agriscience Education, and Community Leadership, with Community Leadership having two specialties; one in Community and Extension Education, and one in Leadership. With the majors decided, teams of faculty began creating first drafts of new core courses that will be required for all majors in the department. Since student input is valuable, focus groups with current extension, agricultural communication, preservice teachers, and leadership option majors were conducted. Student input was used to alter some of the original proposal.

Following discussions by faculty, it was decided that the Mayterm will be used to meet early experiences in Extension offices and public schools, since schools will be in-session while OSU is out-of-session. The Mayterm will also be used to enrich student experiences through study abroad.

Discussions regarding internship experiences and capstone courses were healthy, and resulted in exciting changes that capture more authentic, contextual experiences for learners. Current issues in agriculture and the related sciences will be used to engage learners in a combination of traditionally delivered and non-traditionally delivered experiences.

Finally, given the college interpretation of the new university General Education Requirements, the faculty made final decisions regarding credit hours available for the core, study in-depth, and electives. Also, given the new university numbering system, faculty agreed upon an organized approach to numbering the courses in the department. Student input regarding the proposed system indicated that they felt that the system was easy to understand and was logical to them.

The 8-month journey undertaken by the faculty in the department has resulted in the proposal we are delivering. We believe we have created an exciting, engaging curriculum based upon current issues in agriculture and the related sciences that is directly reflected in the new program outcomes developed collectively by our faculty. Thank you for your careful consideration of this proposal.

Sincerely,

M. Susie Whittington

M. Susie Whittington Associate Professor Undergraduate Coordinator Co-Q2S Point Personnel

Department of Human and Community Resource Development Rationale for Majors and Minors

The three majors in Human and Community Resource Development will be **Agricultural Communication**, **Agriscience Education**, and **Community Leadership**. The names of the majors and the content in the majors reflect current career options for our learners. These new majors were developed as a result of several weeks of faculty discussions and brainstorming to create new learning outcomes for all graduates of the department. Once the learning outcomes were refined, leveling of the learning outcomes took place to determine the best sequencing for the developmental approach that was desired for our learners. Packaging of courses then took place. New names were selected to reflect more current agriculture and related sciences concepts.

Under the former Agricultural and Extension Education (AEE) major, Ohio licensure requirements for the teacher education option tended to stifle flexibility for the other two options in the major (Extension Education and Leadership). To address this concern, the **Agriscience Education** curriculum is now designed to address the teacher licensure requirements for Ohio. Its curriculum was designed after taking into consideration the new Ohio Agricultural Science Pathways for High School curriculum. Consequently, the major now reflects options for the minor from which a student can choose a more in-depth pathway of study.

The new **Community Leadership** major was developed to meet the needs of students previously in the Extension Education and Leadership options of the AEE. This new major offer content to prepare learners for take leadership roles in agribusiness, agencies, and communities. Specializations within this major are **Community and Extension Education** and **Leadership**. The design of this major will better provide leaving the other programs with opportunities to better meet needs of learners in more creative/flexible ways.

The **Agricultural Communication** major was re-conceptualized with modern technology in mind.

We are maintaining our requirement for science credits across all majors. We have repackaged our internship requirements to engage learners in capstone experiences that provide more contextual, authentic learning related to current issues in agriculture and the related sciences.

The four minors in Human and Community Resource Development will be **Leadership Studies**, **Youth Development**, **Outreach Education**, and **Agricultural Communication**. Discussions among faculty resulted in identifying gaps in programming across the university in which members of the department had expertise. Consequently, the proposed minors provide valueadded skills to many majors across the university community.

0
Σ.
Ñ.
ò
6
2
Σ
Ē.
Ľ.
۵
ŝ
Ē
ě
2
5
5
5
٩.
D e
Ē
ΰ
ğ
Ĕ
-
Ĕ
.02
ñ
Ĕ
Ξ.
5
-
Š.
Ë
2
Cour
emester
8
Ĕ
ē
ŝ
÷.
Č.
e
md
ō
ē
Š
ă
¢
õ
ň
õ
6
Re B
≥
Ę.
3
É
Ē
õ
υ
폋.
and
n and
2
2
2

Club Control No. Description Description <thdescription< th=""></thdescription<>			No.	Vame of Semester Course Hours Cl Hr	Hours	8	Lab Hrs Semester(s) Taught	Program(s) Served	Faculty
Ref Ref 2000 Ref 2000 Ref Entry Factories 1065 AE 7393 Ref Entry Factories 3 AE 7300 Ref Entry Factories 3 AE 7300 Ref Entry Factories 3 AE 5430 Ref Entry Factories 3 AE 5333 Ref Entrol Entrol 3 AE 5333 Ref Entrol 3 AE 5333 Ref Entrol 3 COMIDR 3330 Ref Entrol 3 COMIDR 3330 Ref Entrol 3 COMIDR 3330 Ref Entrol <td< th=""><th></th><th></th><th>A DESCRIPTION OF THE PROPERTY OF THE PROPERTY</th><th></th><th></th><th></th><th>THE REAL PARTY IN THE PARTY INTERPARTY INTERPARTY</th><th></th><th></th></td<>			A DESCRIPTION OF THE PROPERTY				THE REAL PARTY IN THE PARTY INTERPARTY		
enternation Total Total Total Res Entry Field Experience in Agricultural and Extension Education 3 AEE 2320 Res Entry Field Experience 3 AEE 2320 Res Corop Studies 1105 AEE 2330 Res Entry Field Experience 1205 AEE 2330 Res Entry Field Experience 1205 AEE 2331 Res Res AEE 2331 AEE 2331 Res Res AEE 2331 AEE 2332 Res Res AEE 2331 AEE 2331 Res Res Res AEE 2331 Res Res Res AEE 2331 Res Res AEE 2331 AEE 2331 Res Res Res AEE 2331 Res Res Res AEE 2331		88 8 5		uditadun Genetion	1 40 3		-	A6F AC COM	Wikittianton
Beny Field Experience in Agricultural and Extension Education ASE 2380 MSE ASE 4488 ALC 6881 Honors Projects. ASE 4230 BE Mondual Studies Ito 5 ASE 2330 BE Experienter in Public Schools 3 ASE 2330 BB Experienter in Public Schools 3 ASE 2330 BB Field Experience in Public Schools 3 ASE 2330 BB Field Experience in Public Schools 3 ASE 2330 BB Field Experience in Public Schools 3 ASE 2330 BB Field Experience in Public Schools 3 ASE 2331 BB Field Experience in Public Schools 3 ASE 2332 BE Experian Public Schools 3 ASE 2332 BE Experian Public Schools 3 ASE 2332 BE Experiance in Public Schools 3 ASE 2330 BE Experiance in Publ				Group Studies	1 to 3		A	ASE, AG COM	Whittington
Ried Experience 3 ASE 4280 Ries Index Experience 3 ASE 4483 Ries Index Experience ASE 4483 Ries ASE 4483 ASE 5431 Ries ASE 5431 ASE 5431 Ries ASE 64061 ASE 5433 Ries ASE 64001 ASE 5433	erience in Agricultural and Extension Education	-		Early Experience in Agriscience Education	F	Off-campus	May Term	ACEL	Whittington
Inst. Acris 3448 Rist Acris 4483 Rist Acris 4483 Rist Acris 4483 Rist Acris 4483 Rist Foron Studies Acris 4483 Rist Foron Studies 1 to 5 Acris 5139 Rist Foron Studies 1 to 5 Acris 5130 Rist Foron Studies 1 to 5 ComID 1343 Rist Foron Acris 7 ComID 1443 ComID 14	stience			Context-Based Learning in Agriscience Education	2	Off-campus	Fall	ASE	Cano
Inst. Micro Micro <th< td=""><td></td><td></td><td></td><td>Professional Development in Agr. Communication, Ed., and Leadership</td><td>1 to 3</td><td></td><td>Fall/Spring</td><td>ASE</td><td>Whittington</td></th<>				Professional Development in Agr. Communication, Ed., and Leadership	1 to 3		Fall/Spring	ASE	Whittington
I, MC 683H Homors Projects Arst 4639 Rist Individual Studies 1 to 5 Arst 4639 Rist Individual Studies 1 to 5 Arst 5139 Rist Enero Studies 1 to 5 Arst 5231 Rist Field Experiment in Public Schools 3 Arst 5231 Rist Field Experiment in Public Schools 3 Arst 5233 Rist Field Experiment in Public Schools 5 Arst 5233 Rist Field Experiment in Public Schools 5 Arst 5233 Rist Field Experiment in Public Schools 5 Arst 5233 Rist Field Experiment in Public Schools 5 Arst 5233 Rist Field Experiment in Public Schools 1 5 Arst 5230 Rist Field Experiment in Public Schools 1 5 Arst 5230 Rist Field Experiment in Public Schools 1 1 Arst 5231 Rist Field Experiment in Public Schools 1 Arst 5233 Rist Field Experiment in Public Schools 1 Arst 5233 Rist Field Experiment in Extension 1 Arst 5233 Rist Field Experiment in Extension 1 Arst 5233 Rist Field Experiment in Extension <td>• • • • • •</td> <td></td> <td></td> <td>Research with Distinction</td> <td>1 to 6</td> <td></td> <td>All</td> <td>ACEL</td> <td></td>	• • • • • •			Research with Distinction	1 to 6		All	ACEL	
Mode Anst style Res Individual Studies 1105 ASE 5139 Res Group Studies 1105 ASE 5139 Res Experient In Public Schools 3 ASE 5230 Res Experient In Public Schools 3 ASE 5230 Res Fred Experiente In Public Schools 3 ASE 5230 Res Fred Experiente In Public Schools 5 ASE 5230 Res Fred Experiente In Public Schools 5 ASE 5230 Res Fred Experience In Public Schools 5 ASE 5230 Res Fred Experience In Public Schools 1 5 COMIDR 2330 Muthod Studies Involution to Agr. Comuny Course 3 COMIDR 2330 Muthod Studies Involution to Agr. Comun Schools 3 COMIDR 2330 Muthod Studies Involution to Agr. Comun Schools 3 COMIDR 2330 Muthod Studies Involution to Agr. ComULPR 2330 CoMIDR 2330 CoMIDR 2330 Muthod Studies Involution to Agr. ComULPR 2340 CoMIDR 2330 CoMIDR 2330 <tr< td=""><td>ojects</td><td></td><td></td><td>Research with Distinction - Honors</td><td>1 to 6</td><td></td><td>AII</td><td>ACEL</td><td>Whittington</td></tr<>	ojects			Research with Distinction - Honors	1 to 6		AII	ACEL	Whittington
Test Target information Target information 20 Reference in Public Schools 5 ASE 5230 20 Reference in Public Schools 5 ASE 5230 20 Field Experience in Public Schools 5 ASE 5231 20 Field Experience in Public Schools 5 ASE 5232 20 Field Experience in Public Schools 5 ASE 5232 20 Field Experience in Public Schools 5 ASE 5232 20 Field Experience in Public Schools 5 ASE 5232 20 Field Experience in Public Schools 1 5 ASE 5232 20 Field Experience in Public Schools 1 5 COMLIDR 2300 20 Individual Studies 1 1 5 COMLIDR 2300 20 Introduction to AEC, Introduction to AEC, Communication 3 COMLIDR 2330 20 Ford Experience in Aptrements of Personal and Professional Leadership 3 COMLIDR 2330 20 Ford Experience in Aptrements of Personal and Professional Leadership 3 COMLIDR 4330 <t< td=""><td></td><td></td><td></td><td>Undergraduate Research adividual Studion</td><td>1 10 6</td><td></td><td>All</td><td>ACEL CL</td><td>With its in the second</td></t<>				Undergraduate Research adividual Studion	1 10 6		All	ACEL CL	With its in the second
District According Agricultural Education S Acc S231 Control Reperiential Education B Acc S231 Acc S231 Control Reperiential Education B Acc S231 Acc S231 Control Reperiential Education B Acc S231 Acc S231 Control Reperience in Public Schools III S Acc S232 Control Reperience in Public Schools III S Acc S232 Reperience in Public Schools III S Acc S232 Match Schools III S Acc S232 Reperience in Public Schools III S Acc S232 Match Schools III S ContLipt S230 Reperience in Agricultural According Schools III S ContLipt S230 Reperience in Agricultural According Schools III S ContLipt S230 Reperience in Agricultural According Schools III S ContLipt S230 Reperie				inuiviuuai Juuries Groum Aturdiae	1 10 0			כר-רכבי כר-ר	Whittington
Experiental Education In Public Schools 3 ARE 5231 01 Federement In Public Schools 3 ARE 5235 03 Field Experience In Public Schools 5 ARE 5231 03 Field Experience In Public Schools 5 ARE 5231 03 Field Experience In Public Schools 5 ARE 5237 03 Field Experience In Public Schools 5 ARE 5237 13 Field Experience In Public Schools 1 5 COULDD 2134 14 Fordual Studies 1 1 5 COULD 2133 14 Experimentals of Personal and Professional Leadership 3 COMLID 2330 15 Fenderector In Agein Activity Course 2 COMLID 2330 15 Fenderector In Agein Activity Course 3 COMLID 2330 16 Forduation to Age: Introduction to Age: Comunation 3 COMLID 2330 17 Fenderector In Agein Agein Application 3 COMLID 2331 18 Forduation to Age: Introduction to Age: ComLid 2403 5 COMLID 2330 18 <td< td=""><td></td><td></td><td></td><td>Methods of Teaching in Agriscience Education</td><td>2 m</td><td>ر ۱</td><td></td><td>ASF</td><td>Whittington</td></td<>				Methods of Teaching in Agriscience Education	2 m	ر ۱		ASF	Whittington
Program Development in Public Schools I 3 ASE 5253 01 Field Experience in Public Schools II 5 ASE 5283 03 Field Experience in Public Schools II 5 ASE 5283 03 Field Experience in Public Schools II 5 ASE 5283 03 Field Experience in Public Schools II 5 ASE 5283 03 Feydian Program - Pre-Program Seminar 5 ASE 5393 04 Egyptian Program - Pre-Program Seminar 5 ASE 5393 05 Mirry LacueScapt 1105 CoMLDR 2530 06 Eroup Studies 1105 CoMLDR 2530 07 Eroup Studies 1105 CoMLDR 2530 08 Fundamentals of Personal and Professional Leadership 3 CoMLDR 2530 08 Edvoips Fundamentals of Personal and Professional Leadership 3 CoMLDR 45331 08 Fundamentals of Personal and Professional Leadership 3 CoMLDR 45331 08 Fundamentals of Personal and Professional Leadership 3 CoMLDR 45331 08 Fundamentals of Personal and Professional	ial Education in Public Schools			Experiential Learning in Agriscience Education	2	+-	Fall	ASE	Whittington
OI Field Experience in Public Schools II 5 ASE 5280 02 Field Experience in Public Schools II 5 ASE 5321 03 Field Experience in Public Schools II 5 ASE 5321 04 Exprtain Program - Pre-Program Saminar ASE 5129 ASE 5129 05 Exprtain Program - In-Country Course ASE 5129 ASE 5129 06 Exprtain Program - In-Country Course ASE 5129 ASE 5129 06 Exprtain Program - In-Country Course 1to S COMLIDE 2360 07 Introduction to AEF introduction to AEF. Communication 3to S COMLIDE 2350 07 Introduction to AEF introduction to AEF. Communication 3to S COMLIDE 3350 08 Introduction to AEF introduction to AEF. Communication 3to S COMLIDE 3330 19 AFORDER 2194 3to S COMLIDE 3330 10 Reprisertence in AFICultural and Extension Education 3to S COMLIDE 3330 10 Reprisertence in AFICultural ACCommunication 3to S COMLIDE 3330 10 Repriserence in AFICultural ACCommunication 3to S	Development in Public Schools	—		Program Planning in Agriscience Education	2	2	Spring	ASE	Whittington
D2 Field Experience in Public Schools III 5 ASE 5281 03 Field Experience in Public Schools III 5 ASE 5397 03 Field Experience in Public Schools III 5 ASE 5397 NITY LEDERSHIP Forgarn - In-Country Course ASE 5797 ASE 5797 NITY LEDERSHIP (CONLOR) 1105 CONLIDR 2530 Egyptian Program - In-Country Course 1105 CONLIDR 2530 Individual Studies Consol Program Development in Extension 3 CONLIDR 3330 Individual Studies Introduction to AEE introduction to AEE introduction to AEE introduction 3 CONLIDR 3330 Individual Studies Intermetion S <t< td=""><td>erience in Public Schools I</td><td></td><td></td><td>Internship in Agriscience Education</td><td>4</td><td>Off-campus</td><td>Spring</td><td>ASE</td><td>Cano</td></t<>	erience in Public Schools I			Internship in Agriscience Education	4	Off-campus	Spring	ASE	Cano
03 Field Experience in Public Schools III 5 SeE 522 14 Exprisin Program - Pre-Program Seminat ASE 5197 14 Exprisin Program - In-Country Course ASE 5197 14 ASE 5197 ASE 5197 14 Exprisin Program - In-Country Course ASE 5197 14 Count State ASE 510 14 Count State ASE 510 14 Cont ASE 510 ASE 510 15 Cont ASE 510 ASE 510 16 Cont ASE 510 ASE 510 16 ASE 510 ASE 510 16 Cont ASE 510 ASE 510 16 Cont ASE 510 ASE 510 16 Cont ASE 510	srience in Public Schools II			Capstone in Agriscience Education	4	Off-campus	Spring	ASE	Cano
Egyptian Program - Pre-Program Seminar ASE 5197 MITY LECENSE ASE 5197 MITY LECENSE ASE 5197 MITY LECENSE ContURY 2004 Individual Studies 110 5 ContUR S550 ContUR 2550 Group Studies 110 5 ContUR 2550 AC 200 Introduction to Agr. Communication 3 to 5 ComUR 2550 Degram Development in Extension 3 to 5 ComUR 2550 Early Field Experience in Agricultural and Extension 3 to 5 ComUR 2550 Droward Cutural Proficiency 3 ComUR 2550 Droward Cutural Proficiency 3 ComUR 353 Interduction to Agr. Community Organizations 3 ComUR 433 URSE Toward Cutural Proficiency 3 ComUR 433 Interduction stropects 1 1 ComUR 433 URSE Toward Cutural Proficiency 3 ComUR 433 URSE Interdership in Agricultural Sconects 1 1 ComUR 433 URSE Interdership in Agricultural Sconects 3 2 ComUR 433 URSE Interdership in Agricultural Sconects 3 2 ComUR 433 URSE Interdership 3 3 3 Interdership in Agricultural Scon	erience in Public Schools III			Evaluation in Agriscience Education	4	Off-campus	Spring	ASE	Cano
Egyptian Program - In-Country Course ASE 5797 MULY LEADERSHIP ComUtor 2193 Individual Studies 1 to 5 COMUDR 2530 Introduction to AEE, Introduction 3 to 7 COMUDR 2530 Individual Studies 3 COMUDR 3530 Indemetrals of Personal and Professional Leadership 3 COMUDR 3530 Internship in Agricutural Occupations 1 to 5 COMUDR 4330 UNSE Internship in Agricutural Occupations 1 to 5 COMUDR 4330 UNSE Internship in Agricutural Occupations 1 to 5 COMUDR 4330 UNSE Internship in Agricutural Occupations 1 to 5 COMUDR 4330 UNSE Internship in Agricutural Occupations 1 to 5 COMUDR 4330 UNSE	Program - Pre-Program Seminar			FAES Egyptian Program - Pre-Program Seminar	2		Spring	ACEL	Cano
Main Ye (LEAD ERSYTHE CONCLURD) Individual Studies Into State ComUDR 2530 RC 200 Introduction to AEE; Introduction to AEr. Communication 3 to ComUDR 2530 ComUDR 2530 URSE Entry Field Experience in Agricultural and Extension Education 3 comUDR 3530 ComUDR 3530 Indimentation of Personal and Professional Leadership 3 comUDR 3530 ComUDR 4333 Indimentation of Education 3 comUDR 4333 ComUDR 4333 Indimentation of Education 3 comUDR 4333 ComUDR 4333 Indimentation of Education 3 comUDR 4333 ComUDR 4333 Internstitip in Agricultural Professional Leadership 3 comUDR 4333 ComUDR 4333 Internstitip in Agricultural Compatitons 5 comUDR 4333 ComUDR 4333 Internstitip in Agricultural Studies 1 to 5 comUDR 4333 ComUDR 4333 Internstitip in Agricultural Compatitons 5 comUDR 4333 ComUDR 4333 Internstitip in Agricultural Studies 1 to 5 comUDR 4333 ComUDR 4333	Program - In-Country Course		ASE 5797	FAES Egyptian Program In-Country Course	ñ	Off-campus	May Term	ACEL, CFAES, OSU	Cano
Individual Studies 1 to 5 COMLDR 2193 AC 200 Introduction to AEr, Introduction to Agr. Communication 3 to 5 COMLDR 2530 URSE Early Field Experience in Agricultural and Extension Education 3 to 5 COMLDR 2530 URSE Early Field Experience in Agricultural and Extension 3 to 5 COMLDR 2530 URSE Early Field Experience in Agricultural and Extension 3 COMLDR 2530 Program Development in Extension 3 COMLDR 3530 Fundamentals of Personal and Professional Leadership 3 COMLDR 3530 Toward cultural Proficiency 3 COMLDR 4330 Introduction strojects 1 to 5 COMLDR 4330 UNSE Leadership in Teams and Community Organizations 5 COMLDR 4330 URSE Individual Studies 1 to 5 COMLDR 4330 URSE Individual Studies 1 to 5 COMLDR 4330 URSE Individual Studies 1 to 5 COMLDR 4381 URSE Individual Studies 1 to 5 COMLDR 4381 URSE Individual Studies 1 to 5 COMLDR 4381 <td>IIP (COMLDR)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	IIP (COMLDR)								
AC 200 Introduction to Agr. Communication 1 to 5 COMLDR 2530 AC 200 Introduction to Agr. Communication 3 to 5 COMLDR 2530 RKE Early Field Experience in Agricultural and Extension 3 to 5 COMLDR 3530 Program Development in Extension 3 to 5 COMLDR 3530 Fundamentals of Personal and Professional Leadership 3 COMLDR 3530 Toward Cutural Proficiency 3 COMLDR 3530 Internship in Agricultural Occupations 3 COMLDR 3530 URSE Toward Cutural Proficiency 5 COMLDR 3530 URSE Internship in Agricultural Occupations 1 to 5 COMLDR 4330 URSE Internship in Teams and Community Organizations 1 to 5 COMLDR 4330 URSE Internship in Teams and Community Organizations 5 COMLDR 4383 URSE Internship in Teams and Community Organizations 5 COMLDR 4383 URSE Internship Teaching Involverting Environments 1 to 5 COMLDR 4383 URSE Internship Teaching Involverting Environments 1 to 5 COMLDR 4383		8	÷	Individual Studies	1 to 3	· .	All	CI-CEE. CI-L	Scheer and King
AC 200 Introduction to AEr, Introduction to Agr, Communication 3 to 5 ComLDR 2530 RSE Early Field Experience in Agricultural and Extension 3 comLDR 3330 ComLDR 3330 Fundamentals of Personal and Professional Leadership 3 comLDR 3330 ComLDR 3330 Fundamentals of Personal and Professional Leadership 3 comLDR 3330 ComLDR 3330 Program Development in Extension 3 comLDR 3331 ComLDR 3331 Internship in Agricultural Occupations 3 comLDR 3331 ComLDR 3331 Internship in Agricultural Occupations 1 to 5 comLDR 3331 Internship in Agricultural Occupations 1 to 5 comLDR 4333 Internship in Agricultural Occupations 1 to 5 comLDR 4333 Internship in Agricultural Occupations 1 to 5 comLDR 4333 Internship in Agricultural Occupations 1 to 5 comLDR 4333 Internship in Agricultural Occupations 1 to 5 comLDR 4333 Internship in Agricultural Occupations 1 to 5 comLDR 4333 Internship in Agricultural Occupations 1 to 5 comLDR 4333 Internship Stato Adrian Agrico Adrian Adrian Adrico Adrian Adrian Adrian Adrian A				Groun Studies	1 to 3		All	CI-CFE, CI-L	Scheer and King
RSE. COMLDR 2530 RSE. Early Field Experience in Agricultural and Extension a COMLDR 2550 Read Freqram Development in Extension a COMLDR 3530 Program Development in Extension a COMLDR 3530 Fundamentals of Personal and Professional Leadership a COMLDR 3530 Indamentals of Personal and Professional Leadership a COMLDR 3530 Internship in Agricultural Occupations f c COMLDR 4330 Internship in Agricultural Occupations f c COMLDR 4330 Internship in Agricultural Occupations f c COMLDR 4330 Internship in Agricultural Occupations f f c Internship in Agricultural Occupations f f c Internship in Teams and Community Organizations f f c Internship in Teams and Community Organizations f f c Internship in Teams and Community Organizations f f c Internship in Teams and Community Organizations f f c Internship in Teams and Community Organizations f f c Internship in Teams and Community Organizations f f c Internship in Teams and Community Organizations) AEE: Introduction to Agr. Communication			Introduction to Agr. Communication. Education and Leadership - Lecture	2	2	Fall	ACEL	Whittington
IRSE. COMLDR 2550 Early Field Experience in Agricultural and Extension Education 3 COMLDR 2380 Program Development in Extension 3 COMLDR 3530 Program Development in Extension 3 COMLDR 3530 Indamentals of Personal and Professional Leadership 3 COMLDR 3530 Data Analysis in Applied Sciences 5 COMLDR 3535 Data Analysis in Applied Sciences 1 to 5 COMLDR 3533 DRSE Internship in Teams and Community Organizations 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 433 JAC 633H Honors Projects 1 to 5 COMLDR 533 JAC 633H Fi			COMLDR 2530E	Introduction to Agr. Communication, Education and Leadership - Lecture-HE		2	Fall	ACEL	Whittington
Early Field Experience in Agricultural and Extension COMLOR 2880 Program Development in Extension 3 COMLOR 2330 Program Development in Extension 3 COMLOR 3530 Indamentals of Personal and Professional Leadership 5 COMLOR 3530 Toward Cultural Proficiency 5 COMLOR 3537 Internship in Agricultural Occupations 5 COMLOR 3537 Internship in Agricultural Occupations 5 COMLOR 4430 Internship in Agricultural Occupations 5 COMLOR 4430 Internship in Agricultural Occupations 1 105 COMLOR 4430 Internship in Agricultural Occupations 1 105 COMLOR 4430 Internship in Agricultural Occupations 1 105 COMLOR 4430 Internship in Agricultural Studies 1 1 105 COMLOR 433 Internship in Agricultural Studies 1 105 COMLOR 433 Internship in Agricultural Studies 1 1 5 COMLOR 433 Internship in Agricultural Studies 1 5 COMLOR 433 Internship 5 COMLOR 433 1 5 COMLOR 433 Internship 6 5 COMLOR 433 1 5 COMLOR 433 Internship 8			COMLDR 2550	Land Grant Influence (proposed GEC History course)					
Program Development in Extension 3 COMLDR 3330 Fundamentals of Personal and Professional Leadership 3 COMLDR 3330 Toward Cultural Proficiency 5 COMLDR 3537 Data Analysis in Applied Sciences 5 COMLDR 3537 Internship in Agricultural Occupations 1 1 5 COMLDR 4330 INSE Internship in Teams and Community Organizations 5 COMLDR 4330 INSE Internship in Teams and Community Organizations 5 COMLDR 4330 INSE Internship in Teams and Community Organizations 5 COMLDR 4330 INSE Individual Studies 1 1 5 COMLDR 4331 INSE Individual Studies 1 1 5 COMLDR 4331 INSE Individual Studies 1 5 COMLDR 4331 INSE Individual Studies 1 1 5 COMLDR 4331 INSE Individual Studies 1 1 5 COMLDR 4332 Individual Studies Youth Organizations/Vouth Organ 1 1 <	d Experience in Agricultural and Extension Education		COMLDR 2880	Early Experience in Community and Extension Education	1	Off-campus	May Term	ACEL	Whittington
Fundamentals of Personal and Professional Leadership 3 COMLDR 3530 Internistip in Agricultural Profinacy 5 COMLDR 3535 Internistip in Agricultural Profinacy 5 COMLDR 4361 Internistip in Agricultural Occupations 5 COMLDR 4363 Internistip in Agricultural Occupations 5 COMLDR 4480 Internistip in Teams and Community Organizations 5 COMLDR 4483 Internistip in Teams and Community Organizations 5 COMLDR 4483 Internistip in Teams and Community Organizations 5 COMLDR 4483 Internistip in Teams and Community Organizations 5 COMLDR 4583 Internistip in Teams and Community Organizations 5 COMLDR 4583 Internistip in Teams and Community Organizations 5 COMLDR 4583 Internistip in Teams and Community Organizations 1 5 COMLDR 4583 Internistip in Teams and Community Organizations 1 5 COMLDR 4583 Into Studies 1 5 COMLDR 4533 5 Into Studies 1 5 COMLDR 4533 5 Into Studies	Development in Extension		COMLDR 3330	Program Development and Evaluation.	ń	3		CL-CEE	Scheer
Toward Cultural Proficiency COMLDR 33530 Toward Cultural Proficiency 5 COMLDR 33535 Data Analysis in Applied Sciences 5 COMLDR 33535 Internsinip in Agricultural Community Organizations 5 COMLDR 4430 JRSE Leadership in Teams and Community Organizations 5 COMLDR 4430 JRSE Leadership in Teams and Community Organizations 5 COMLDR 4430 JRSE Internsitip in Agricultural Community Organizations 5 COMLDR 4430 JRSE Internsitip in Agricultural Community Organizations 5 COMLDR 4331 JAC 683H Honors Projects ComLDR 4390 10 COMLDR 4393 JRSE Internsition Internation Internatintenter In	ntals of Personal and Professional Leadership		COMLDR 3530	Foundations of Personal and Professional Leadership	·	з	Fall	ACEL, OSU	Birkenholz
Toward Cutural Proficiency COMLOR 3335 Internship in Agricutural Occupations 5 COMLOR 4330 Internship in Agricutural Occupations 5 COMLOR 4430 INSE Internship in Agricutural Occupations 5 COMLOR 4430 INSE Internship in Agricutural Occupations 5 COMLOR 4430 INSE Internship in Agricutural Occupations 5 COMLOR 4430 IASE Individual Studies 1 1 COMLOR 4333 INSE Individual Studies 1 1 COMLOR 5330 INSE Individual Studies 1 1 COMLOR 5330 INSE Individual Studies 1 1 COMLOR 5330 INSE Inthode Studies 1 1 COMLOR 5330 INSE Inthode Studies 1 1 COMLOR 5330 INSE Studies 1 1 COMLOR 5330 INSE Field Experience in Extension II 5 COMLOR 5330 INSE Intel Experience in Extension II 5 COMLOR 5330 <tr< td=""><td>· · ·</td><td></td><td>COMLDR 3530E</td><td>Foundations of Personal and Professional Leadership - Honors Embedded</td><td></td><td>3</td><td>Fall</td><td>ACEL, OSU</td><td>Birkenholz</td></tr<>	· · ·		COMLDR 3530E	Foundations of Personal and Professional Leadership - Honors Embedded		3	Fall	ACEL, OSU	Birkenholz
Data Analysis in Applied Sciences DecomUR 4330 Internship in Agricultural Occupations I to S COMUDR 4430 IRSE Leadership in Agricultural Occupations 5 COMUDR 4430 IRSE COMUDR 4430 COMUDR 4430 IASE COMUDR 4430 COMUDR 4430 IASE COMUDR 4683 I to S COMUDR 4683 IASE Individual Studies 1 to S COMUDR 5330 IASE Scion Studies 1 to S COMUDR 5330 III Mathods of Taeching in Non-Formal Learning Environments 5 COMUDR 5330 III Individual Studies 1 to S COMUDR 5330 III Eleld Experience in Extension II 5 COMUDR 5381 IIII Field Experience in Extension II 5 COMUDR 5382 IIIII Science Applications/Youth Program Mgt. In Non-School Settings 3+3 COMUDR 5382 IIIII Field Experience in Extension III 5 COMUDR 5382 IIIIII Science Application 5 COMUDR 5382 IIIIII Science Application 5 COMUDR 5382 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	ultural Proficiency		COMLDR 35355	Toward Cultural Proficiency	m 1	m (Spring	ACEL, OSU	Whittington
Internship in Agricultural Occupations Ito 5 COMLDR 4131 IRSE Leadership in Teams and Community Organizations 5 COMLDR 4480 IRSE Individual Studies COMLDR 4480 COMLDR 4480 IRSE Individual Studies COMLDR 4480 COMLDR 4480 IRSE Individual Studies COMLDR 4480 COMLDR 4480 IRSE Individual Studies 1 to 5 COMLDR 4583 Individual Studies Individual Studies 1 to 5 COMLDR 4533 Individual Studies I to 5 COMLDR 5335 COMLDR 5335 Individual Studies 1 to 5 COMLDR 5335 COMLDR 5335 Individual Studies 1 to 5 COMLDR 5335 COMLDR 5335 Individual Studies 1 to 5 COMLDR 5335 COMLDR 5335 Indi Experience in Extension II 5 COMLDR 5382 COMLDR 5382 Indi Experience in Extension II 5 COMLDR 5382 COMLDR 5382 Indi Experience in Extension II 5 COMLDR 5382 COMLDR 5382 Indi Experience in Extension II 5 COMLDR 5382<			COMLDR 3537	Data Analysis in the Applied Sciences	<u>د</u>	1 7	Fall/Spring	ALEL	Cano
ams and Community Organizations 5 COMLDR 4430 COMLDR 4480 COMLDR 4480 COMLDR 4480 COMLDR 4633H COMLDR 4533H COMLDR 5193 COMLDR 519 COMLDR 51 COMLDR			COMLDR 4191	Internship in Community Leadership	2 to 3		All	CL-CEE, CL-L	King
COMUDR 4683 COMUDR 4683 ss COMUDR 4683 comul from from the community of the comul from the comm from the comul from the comul from the comul from the comm from the comul from the c	ip in Teams and Community Organizations		COMLDR 4430	Leadership in Teams and Community Organizations	m	3	Spring	CL-CEE,CL-L	1111-1-
Sime ComLOR 4633H comLor view COMLOR 4583H comLor view 1 to 5 COMLOR 5193 ching in Non-Formal Learning Environments 1 to 5 COMLOR 5330 olunteerism 1 to 5 COMLOR 5330 olunteerism 1 to 5 COMLOR 5330 olunteerism 3 + 3 COMLOR 5330 in Extension I 5 COMLOR 5381 in Extension II 5 COMLOR 5381 in Extension III 5 COMLOR 5381 atonool ductor 5	•		COMLDR 4480	Leadership Practicum Decement with Distinction	3 to 6 1 to 6	Off-campus	All	CLL	Birkennolz
as comLon Forman as Tool ComLon F393 ching in Non-Formal Learning Environments 1 to 5 COMLOR 5133 olunteerism 1 to 5 COMLOR 5330 olunteerism 3 coMLOR 5330 comLon 5335 oins/Youth Program Mgt. in Non-School Settings 3 + 3 COMLOR 5380 e in Extension I 5 COMLOR 5382 e in Extension I 5 COMLOR 5382 e in Extension II 5 COMLOR 5382 e in Extension III 1 to 5 AGRCOMM 2139 e in Extension III 1 to 5 AGRCOMM 31	rvierts		COMLDR 4683H	nescarcu with Distinction - Honors Research with Distinction - Honors	1 106		M	ACFI	Whittington
Individual Studies 1to 5 COMLOR 5193 Group Studies 1 to 5 COMLOR 5194 Methods of Teaching in Non-Formal Learning Environments 5 COMLOR 5335 33 Youth Organizations/Youth Program Mgt. in Non-School Settings 3 + 3 COMLOR 5335 34 Youth Organizations/Youth Program Mgt. in Non-School Settings 3 + 3 COMLOR 5382 15ield Experience in Extension II 5 COMLOR 5382 16ield Experience in Extension III 5 COMLOR 5382 17ield Experience in Extension III 5 COMLOR 5430 17ield Experience in Extension III 5 COMLOR 5430 17ield Experience in Extension III 5 COMLOR 5430 17ield Experience in Extension III 5 AGRCOMM 2130 17ield Experience in Extension III 1105 AGRCOMM 2130 17ield Experience in			COMLDR 4998	research with Distriction - Tronois Undergraduate Research	1 106		All	ACEL	
Group Studies 1 to 5 CoMLDR 5394 0.1 Methods of Teaching in Non-Formal Learning Environments 5 COMLDR 5330 0.2 Issues Around Volunteerism 5 COMLDR 5335 0.1 Field Experience in Extension I 5 COMLDR 5380 0.2 Field Experience in Extension II 5 COMLDR 5382 0.3 Field Experience in Extension II 5 COMLDR 5382 0.3 Field Experience in Extension II 5 COMLDR 5382 0.3 Field Experience in Extension II 5 COMLDR 5382 0.3 Field Experience in Extension II 5 COMLDR 5382 0.3 Field Experience in Extension II 5 COMLDR 5382 0.1 URSE QUARTER COURSE INFORMATION 5 COMLDR 5382 0.1 Extension II 5 COMLDR 5382 1302 0.1 Extension III 1 1 COMLDR 5382 0.1 Extension III 1 COMLDR 5382 0.1 URSE QUARTER COURSE INFORMATION COMLDR 5382 <td>l Studies</td> <td></td> <td>COMLDR 5193</td> <td>Individual Studies</td> <td>1 to 3</td> <td></td> <td>All</td> <td>CL-CEE, CL-L</td> <td>Scheer and King</td>	l Studies		COMLDR 5193	Individual Studies	1 to 3		All	CL-CEE, CL-L	Scheer and King
01 Methods of Teaching in Non-Formal Learning Environments 5 COMLDR 5330 02 Issues Around Volunteerism 3 4 COMLDR 5335 and 643 Youth Organizations/Youth Program Mgt. in Non-School Settings 3 4 COMLDR 5335 02 Field Experience in Extension I 5 COMLDR 5382 03 Field Experience in Extension II 5 COMLDR 5382 03 Field Experience in Extension II 5 COMLDR 5382 03 Field Experience in Extension II 5 COMLDR 5382 03 Field Experience in Extension II 5 COMLDR 5382 03 Field Experience in Extension II 5 COMLDR 5382 04 OLARTER COURSE INFORMATION 5 COMLDR 5382 05 Marce CommUnication II 5 COMLDR 5382 05 Marce CommUnication II 5 COMLDR 5382 05 Marce CommUnication II 5 AGRCOMM 2130 05 Marce CommUnication II 105 AGRCOMM 2130 05 Marce CommUnication II <td< td=""><td>udies</td><td></td><td>COMLDR 5194</td><td>Group Studies</td><td>1 to 3</td><td></td><td>All</td><td>CL-CEE, CL-L</td><td>Scheer and King</td></td<>	udies		COMLDR 5194	Group Studies	1 to 3		All	CL-CEE, CL-L	Scheer and King
Item Item Item Item Item Item Item Item Item Item Evention I 5 COMLDR 5350 Item Evention I 5 COMLDR 5380 Item Evention I 5 COMLDR 5381 Item Evention I 5 COMLDR 5381 Item Evention I 5 COMLDR 5381 Item Evention II 5 COMLDR 5381 Item Evention II 5 COMLDR 5382 Item Evention III 5 COMLDR 5382 Item Evention III 5 COMLDR 5382 Item Addr 700N Item 5 Addr 7130 Item Item 1 5 Addr 7130 Item Addr 70N 1 5 Addr 7130 Item Addr 70N 1 1 5 Addr 7130 Item Addr 70N 1 1 5 Addr 7130 Item Addr 70N 1 1 5 Addr 7130 Item Addr 70N Addr 70N 1 1 5 Item Addr 70N 5 Addr 70N 1 Item Addr 70N	of Teaching in Non-Formal Learning Environments	1	COMLDR 5330	Methods of Teaching in Non-formal Learning Environments	3	2 1	Fall	CL-CEE, CL-L	Whittington
Nouth Organizations/Youth Program Mgt in Non-School Settings 3+3 COMLDR 5380 Field Experience in Extension I 5 COMLDR 5380 Field Experience in Extension II 5 COMLDR 5380 Field Experience in Extension II 5 COMLDR 5380 Field Experience in Extension III 5 COMLDR 5382 Analysis 5 COMLDR 5382 ComUR 5430 5 COMLDR 5382 Analysis 5 COMLDR 5430 Auxister COURSE INFORMATION 5 COMLDR 5430 Auxister COURSE INFORMATION 105 AGRCOMM 2130 Aut COMMUNICATION (AGRCOMM) 105 AGRCOMM 2130 Autority and Production 5 AGRCOMM 2130 Adricultural Issues in Contemporary American Society 5 AGRCOMM 2130 Adricultural Issues in Contemporary American Society 5 AGRCOMM 2130 Adricultural Communication Internship	ound Volunteerism		COMLDR 5335	Volunteer and Human Resource Management	3		Fall	CL-CEE, CL-L	Cochran
Field Experience in Extension I 5 COMLDR 5380 Field Experience in Extension II 5 COMLDR 5381 SE Field Experience in Extension III 5 COMLDR 5382 SE Field Experience in Extension III 5 COMLDR 5382 SE QUARTER COURSE INFORMATION 5 COMLDR 5382 TURAL COMMUNICATION (AGRCOMM) AGRCOMM 2130 203 SE AGRCOMM 2130 203 203 SE AGRCOMM 2133 213 213 SE AGRCOMM 2134 213 213 SE AGRCOMM 2134 2145 26RCOMM 2134 SE Agricultural Issues in Contemporary American Society 5 AGRCOMM 2134 S0 Publication Design and Production 5 AGRCOMM 2134 S0 Publication Design and Production 5 AGRCOMM 4131 AGRCOMM 4081 5 AGRCOMM 4081 AGRCOMM 4083 5 AGRCOMM 4083	ganizations/Youth Program Mgt. in Non-School Settings	3+3	COMLDR 5350	Youth Organizations and Program Management	4	4	Spring	CL-CEE	Scheer and Cochran
Field Experience in Extension II 5 COMLDR 5381 SE Field Experience in Extension III 5 COMLDR 5382 SE AUARTER COURSE INFORMATION 5 COMLDR 5330 TURAL AUARTER COURSE INFORMATION 6 COMLDR 5430 TURAL AUARTER COURSE INFORMATION 6 COMLDR 5430 TURAL AUARTER COURSE INFORMATION 6 6 TURAL AUARTER COURSE INFORMATION 6 6 TURAL AUARTER COURSE INFORMATION 6 6 TURAL COMUNICATION (AGRCOMM) 7 7 SE AUARTER COURDIN 10 7 6 SE AUARTER COURDIN 2190 1005 6 SE Agriculture 5 7 6 SE Agricultural Issues in Contemporary American Society 5 7 6 SE Publication Design and Production 5 7 6 7 SE Publication Internship 2 6 6 7 6 7	erience in Extension I	ت	COMLDR 5380	Internship in Community and Extension Education	4	Off-campus	AII	CL-CEE	. Thomas
Field Experience in Extension III 5 COMLDR 5382 SE QUARTER COURSE INFORMATION COMLDR 5430 TURAL COMUCN 5430 AGRCOMM 2130 E AGRCOMM 2130 AGRCOMM 2130 SE 1 to 5 AGRCOMM 2130 SO Oral Expression in Agriculture 5 AGRCOMM 2130 SO Oral Expression in Agriculture 5 AGRCOMM 2130 SO Publication Design and Production 5 AGRCOMM 4131 SE Agricultural Issues in Contemporary American Society 5 AGRCOMM 4131 SO Publication Design and Production 2 to 5 AGRCOMM 4131 SE Agricultural Communication Internship 2 to 5 AGRCOMM 4191 SE Agricultural Communication Internship 2 to 5 AGRCOMM 4833	erience in Extension II		COMLDR 5381	Capstone in Community and Extension Education	4	Off-campus	AI	CL-CEE	Thomas
QUARTER COURSE INFORMATION COMUDR 5430 JRAL COMMUNICATION (AGRCOMM) AGRCOMM 2130 JRAL COMMUNICATION (AGRCOMM) AGRCOMM 2130 O Chal Expression in Agriculture 1 to 5 AGRCOMM 2130 O Oral Expression in Agriculture 5 AGRCOMM 2130 O Publication Design and Production 5 AGRCOMM 2130 O Publication Design and Production 5 AGRCOMM 4130 Agricultural Communication Internship 2 to 5 AGRCOMM 4130 683H Honors Protects AGRCOMM 4683	erience in Extension III		COMLDR 5382	lssues in Community and Extension Education	4	Off-campus	AII	CL-CEE	Thomas
AGRCOMM 2130 AGRCOMM 2130 1to 5 AGRCOMM 2130 1to 5 AGRCOMM 2134 1to 5 AGRCOMM 2134 5 AGRCOMM 21367 6rican Society 5 AGRCOMM 21367 6rican Society 5 AGRCOMM 21367 6rican Society 2 AGRCOMM 4130 2105 AGRCOMM 4031 AGRCOMM 4683 AGRCOMM 4683 AGRCOMM 4683			COMLDR 5430	Professional Leadership Ethics set LEETED Complete INENDWATTION	NEADW	3	Fall	CL-CEE, CL-L, AC	Kıng
AGRCOMM 2130 1 to 5 AGRCOMM 2130 1 to 5 AGRCOMM 2130 1 to 5 AGRCOMM 2130 6rican Society 5 AGRCOMM 2130 6rican Society 5 AGRCOMM 2130 7 and 200 5 AGRCOMM 2130 8 and 200 2 5 AGRCOMM 4130 2 to 5 AGRCOMM 4191 2481 2 to 5 AGRCOMM 4683 AGRCOMM 4683	UNICATION (AGRCOMM)								
A model 1 to 5 AGRCOMM 2193 Oral Expression in Agriculture 1 to 5 AGRCOMM 2194 Oral Expression in Agriculture 5 AGRCOMM 2130 Agricultural Issues in Contemporary American Society 5 AGRCOMM 3130 Publication Design and Production 5 AGRCOMM 4191 Agricultural Communication Internship 2 to 5 AGRCOMM 4191 Agricultural Communication Internship 2 to 5 AGRCOMM 4831 Adstructural Communication Internship 2 to 5 AGRCOMM 4831 Adstructural Communication Internship 2 to 5 AGRCOMM 4831				2130 Visual Media in Agricultural and Natural Resources	2	2	Spring	AC, OSU	Rhoades
Ito 5 AGRCOMM 2194 Oral Expression in Agriculture 5 AGRCOMM 3130 Agricultural Issues in Contemporary American Society 5 AGRCOMM 3130 Publication Design and Production 5 AGRCOMM 4130 Agricultural Communication Internship 25 AGRCOMM 4130 Agricultural Communication Internship 25 AGRCOMM 4130 Agricultural Communication Internship 265 AGRCOMM 4683 Additional Projection 265 AGRCOMM 4683		-	AGRCOMM 2193	Individual Studies	1 to 3		AII	ASE, AG COM	Rhoades
Oral Expression in Agriculture 5 AGRCOMM 3130 Agricultural Issues in Contemporary American Society 5 AGRCOMM 3130 Agricultural Issues in Contemporary American Society 5 AGRCOMM 3140 Publication Design and Production 2 5 AGRCOMM 4130 Agricultural Communication Internship 2 5 AGRCOMM 4130 Agricultural Communication Internship 2 5 AGRCOMM 4130 Adriant Projects 3 3 3			AGRCOMM 2194	Group Studies	1 to 3		AII	ASE, AG COM	Rhoades
Agricultural Issues in Contemporary American Society 5 AGRCOMM 34367 Agricultural Issues in Contemporary American Society 5 AGRCOMM 3448 Publication Design and Production 5 AGRCOMM 4130 Agricultural Communication Internship 245 AGRCOMM 4131 Agricultural Communication Internship 245 AGRCOMM 4833 AssHihonors Projects AGRCOMM 4683 AGRCOMM 4683	ession in Agriculture		AGRCOMM 3130	Oral Expression in Agriculture	m	2 1	Fall/Spring	Agcel, osu	Stewart
Publication Design and Production 5 Acrocomm 3445 Agricultural Communication Internship 2 to 5 AGRCOMM 4130 Association State 2 to 5 AGRCOMM 4130 Association Internship 2 to 5 AGRCOMM 4130 Association Acrossing Addressed Addressed Association Acrossed Addressed Addressed Addressed Addressed Addressed Addressed Addressed Addressed	ral Issues in Contemporary American Society		AGRCOMM 2367	Agricultural Issues in Contemporary American Society	1 3	m	Eall/Spring	AgCEL	Agunga Rhoadac
Fubmention Design and Fromediation Agricultural Communication Internship 2 to 5 834H Monors Projects	on Decime and Production	u	AGRCOMM 4130	Froressional Development in Agricultural communication Dublication Design and Production	7 [0 1		Fall/Spring	CI-L AC	Rhoades
633H Honors Projects	or vesign and mouderon rai Communication Internship	2 to 5	AGRCOMM 4191	r umication Design and required	~	,	All	AC	Rhoades
683H Honors Projects			AGRCOMM 4683	Research with Distinction	1 to 6		All	ACEL	
	rojects		AGRCOMM 4683	Research with Distinction - Honors	1 to 6		AI	ACEL	
NEW COURSE AGRCOMM 4998 Undergraduate Research			AGRCOMM 4998	Undergraduate Research	1 to 6		AII	ACEL	

Human and Community Resource Development - Semester Course Listings and Teaching Assignments - Draft 12/20/2010

AGRCUNIN 210	Campaign Design and Management in Agricultural Organizations	5	AGRCOMM 5130	30 Campaign Design and Management in Agricultural Organizations	3	3	Spring	CL-L, AC	Stewart
AGRCOMM 500	Agricultural Feature Writing	S	AGRCOMM 5135	AGRCOMM 5135 Agricultural Feature Writing	5		Spring	AC	Rhoades
AGRCOMM 650	Communication Strategies for Change and Development	5	AGRCOMM 5150	AGRCOMM 5150 Communication Strategies for Change and Development	3		<u>i</u> či	NG	Agunga
AGRCOMM 693	Individual Studies	1 to 5	AGRCOMM 5193	AGRCOMM 5193 Individual Studies	1 to 3		All	AGRCOMM	Rhoades
AEE 594	Group Studies	1 to 5	AGRCOMM 5194 Group Studies	Group Studies	1 to 3		All	AGRCOMM	Rhoades
AGRCOMM 350	Advanced Agricultural Communication Technology	5	AGRCOMM 5530	AGRCOMM 5530 Advanced Agricultural Communication Technology	3		Fall	Agcel, OSU	Rhoades
						-			
	GRADUATE								
Qtr. Course No.	Name of Quarter Course	Hours	Hours Semester Course No.	Name of Semester Course	Hours	CIHrs	Lab Hrs Semester(s) Taught	Program(s) Served	Faculty
AEE 795.07	Graduate Student Orientation	1 to 3	1 to 3 AEE 7000	Graduate Orientation Seminar	1	1	Fall		Birkenholz
AEE 726 and 823	Strategic Planning in Agricultural and Extension Education	m	AEE 7230	Strategic and Program Planning for Visionary Change	'n	£			Scheer
AEE 622	Continuing Education in Agricultural and Extension Education		AEE 7320	Adult Learning and Professional Development	m	en		-	Scheer
AEE 795.02	Emerging Problems and Issues	1 to 3	AEE 7420	Emerging Issues in Agricultural and Extension Education	.2	2			
AEE 795.04	Seminar on Program Development		AEE 7520	Human Development and Program Planning	2	2			Scheer
AEE 770	Program Evaluation in Agricultural and Extension Education		AEE 7700	Documenting Change through Evaluation and Accountability	۳. ۱	£			Bruns.
			AEE 7889	Workshop in Agricultural and Extension Education	1 to 3			-	
AEE 700	Foundations of Agricultural and Extension Education	۰ ۳	AEE 8000	Leading Through Historical Perspectives	ß	æ	-		King
AEE 840	Agricultural Communication Theory and Practice		AEE 8100	Applied Communication Theory and Practice	m 	ñ		-	Agunga
AEE 993	Individual Studies		AEE 8193	Individual Studies	1 to 3				
AEE 842	Leadership and Administration in Agr. and Extension Education	m	AEE 8420	Leadership and Administration in Agricultural and Extension Education	3				King
AEE 735N	Methods of Teaching Agriculture (College Teaching Section)	m	AEE 8835	Methods of Teaching Agriculture (special section for College Teaching)	2	2			Cano
AEE 885	Research Methods	m	AEE 8850	Research Methods	2	-			
NEW COURSE			AEE 8851	Research Proposal I			-		
AEE 886 ·	Research Design	۴ ·	AEE 8860	Research Design	2				
NEW COURSE			AEE 8861	Research Proposal II	-				
AEE 887	Analysis and Interpretation of Data		AEE 8870	Analysis and Interpretation of Data	2				
AEE 795.05	Seminar: Research and Evaluation		AEE 8875	Data Analysis and Interpretation Laboratory	1				
AEE 888	Instrumentation and Procedures for Data Collection	m	AEE 8880	Instrumentation and Procedures for Data Collection	2				
AEE 995	Seminar in Research	1 to 3	1 to 3 AEE 8890 ·	Applied Regression Analysis	2				•
AEE 995	Seminar in Research	1 to 3	AEE 8895	Applied Data Reduction Techniques	2				
AEE 889	Advanced Studies	m	AEE 8898	Graduate Research	1 to 3				
AEE-999	Research	18-Jan	18-Jan AEE 8999	Research	1 to 12		-		
						• •			

HUMAN AND COMMUNITY RESOURCE DEVELOPMENT – Undergraduate Semester Program Policies

- 1) **Transition policy** In HCRD, student progress through the degree program requirements will be benchmarked using new learning outcomes written to become the foundation on which our new semester programs were built. Students will be expected to meet the new leaning outcomes through a combination of courses in the quarter system, courses in the semester system, or formal and nonformal learning activities. The transition advising process began with the incoming freshman class in fall 2009 (the first class that would enter under quarters, but graduate under semesters). Using the CFAES 100 department sessions as our transition forum (a model that will continue), the department hosted a focus group to identify and respond to student transition concerns. The undergraduate coordinator also began individual advising sessions to address the student concerns. As information regarding Q2S was made available through college-wide meetings, the information was shared with students during undergraduate student organization meetings throughout the year. This year's CFAES 100 department sessions are being used to communicate our department's master plan of course changes (old and new names, numbers, offerings), and to assist students with comparing their quarter system advising sheets with the plans for the semester system. As always, individual advising sessions using student audits will continue. Recommended four-year course plans are included in this proposal.
- 2) Meeting the tenets of the third writing course Since the third writing course requires a formative and summative feedback system of writing, providing feedback, rewriting and resubmitting, we have woven those tenets through assignments across the new curriculum. For example, the peer teaching assignment in the first year Introduction class (required of all students in the department), as well as the unit of instruction assignment in the third year methods class (Agriscience Education), subscribe to the third writing philosophy. In Agricultural Communication, the magazine writing course, AG COM 5135 naturally lends itself to the tenets of the third writing course. Students will be writing several magazine stories, with each story going through several drafts/revisions, resulting in a finished magazine written and edited by the students. Finally, because the capstone content in each major/specialization will be issuesbased, relevant agricultural topics addressed during the internship experiences, the third writing tenets will be prevalent across the experience.
- 3) Description of how the internship requirement is being met The internship requirements in HCRD are denoted on the new semester program sheets. Each major has credit hours required for an internship. For example, in Agriscience Education, and in Community and Extension Education, the spring semester of the fourth year of study will be spent in 12 credit hours of Practicum, of which 4 credits will comprise the internship requirement. In Agricultural Communication, students participate in a total of five hours of internship, divided into two separate experiences. The Leadership specialization requires that students complete three hours of internship.

AGRICULTURAL COMMUNICATION MINOR – SEMESTER

College of Food, Agricultural, and Environmental Sciences The Ohio State University Emily Rhoades, Minor Coordinator 208 Ag. Administration Building 2120 Fyffe Road 614-292-4937 <u>Rhoades.100@osu.edu</u>

The minor in Agricultural Communication is designed to provide students with basic knowledge and skills in communication related to agricultural and environmental sciences. Courses in the minor will develop oral and written communication skills and the use of electronic technologies to effectively communicate science-based information. This minor is designed for students interested in careers in marketing, government relations, public relations, sales, advertising and non-profit organizations.

The minor is open to students across the university interested in learning to effectively communicate sciencebased information to a variety of audiences.

A minor in Agricultural Communication consists of a minimum of 14 hours of course work selected from the following:

COURSES

Credit Hours

Required: COMLDR 2530	Intro to Agr. Communication, Education and Leadership	3
AGRCOMM 4130	Publication Design and Production	3
AGRCOMM 5530	Advanced Agricultural Communication Technology	3
AGRCOMM 3130	Oral Expression in Agriculture	3
COMM 2367	Persuasive Communications	3

Take at least one of the following courses:

•		
AGRCOMM 5310	Campaign Design and Management in Agricultural Organizations	3
COMLDR 3530	Personal and Professional Leadership	3
RURSOC 5550	Diffusion of Innovations	3
AEDE 3121	Salesmanship in Agriculture	3
COMLDR 3535	Cultural Proficiency	3
AGRCOMM 2130	Visual Media in Agriculture and Natural Resources	2
COMM 2511	Visual Communication Design	3
COMM 4405	Web Communications	· 3

RESTRICTIONS AND GENERAL INFORMATION

- 1. It is recommended that students in this minor complete AGRCOMM 367.
- 2. At least six credits must be at the 3000 level or above.
- 3. This minor is not available to students majoring in Agricultural Communication, Agriscience Education, or Community Leadership.
- 4. A minimum overall GPA for courses comprising the minor shall be 2.00.
- 5. A minor should be declared at the time a student accumulates 60 hours.
- A maximum of one course may overlap between the minor and the GE (Writing and Communication, Foreign Language, Literature, Visual and Performing Arts, Culture and Ideas, Historical Study, Quantitative Reasoning, Data Analysis, Natural Science, Social Science, Cross-Disciplinary Seminar, Service-Learning, Education Abroad).
- 7. Courses taken on a pass/non-pass basis may not be applied to the minor.

Credit Hours

College of Food, Agricultural, and Environmental Sciences The Ohio State University Emily Rhoades, Minor Coordinator 203C Ag Administration 2120 Fyffe Rd. 292-4937 rhoades.100@osu.edu

The minor in Agricultural Communication is designed to provide students with basic knowledge and skills in communication related to agricultural and environmental sciences. Courses in the minor will develop oral and written communication skills, and the use of electronic technologies to effectively communicate science-based information. This minor is designed for students interested in careers in marketing, government relations, sales, advertising and non-profit organizations.

This minor is open to students across the university interested in learning to effectively communicate science-based information to a variety of audiences.

The minor in Agricultural Communication consists of 23-25 credit hours selected as follows:

Required:

AGR COMM 200	Introduction to Agricultural Communication	5
AGR COMM 300	Publication Design and Production	5
AGR COMM 350	Advanced Agricultural Communication Technology	5
AGR COMM 390 OR	Oral Expression in Agriculture	5
COMM 321	Principles of Effective Public Speaking	5
Electives (choose at least one):		Credit Hours

AED Econ 421	Salesmanship in Agriculture	3
AEE 342	Fundamentals of Personal and Professional Leadership	5
AGR COMM 510	Campaign Design and Management in Agricultural Organizations	5
AGR COMM 650	Communication Strategies for Change and Development	5
COMM 311	Visual Communication Design	5
COMM 611	Communication and Multimedia	5
RURL SOC 662	Diffusion of Innovations	5

Restrictions and General Information

1. This minor is not available to students majoring in Agricultural Communication or Agricultural and Extension Education.

2. A minimum overall CPHR for courses comprising the minor shall be 2.0.

3. A minor should be declared at the time a student accumulates 90 hours.

4. A maximum of five credit hours may overlap between the minor and the GEC (foundations, natural sciences, arts and humanities and social sciences).

5. Courses taken on a pass/non pass basis may not be applied to the minor.

5/14/09